

April 17, 2020

Greetings Parents/Guardians and Students:

We want to again express our deepest appreciation to our students, families, and staff for your efforts, patience, and understanding during this unprecedented time in public education with the current public health emergency. We appreciate your patience in our attempt to roll out a system of learner feedback as we move forward with the most essential learning targets for the remainder of the year. We continue to ask students to engage in the learning process as best possible. Moving forward, the following outlines grading for 3<sup>rd</sup> quarter and how teachers will provide feedback for all work or activities submitted for the remainder of the school year.

For the 3<sup>rd</sup> Quarter grading period, staff have been directed this week to submit a letter grade (A, B, C, D, F or I) for all course work, based on the work students had successfully complete through March 13<sup>th</sup>. No student's grade will be adversely impacted by not participating in the remote learning afforded from March 16 through March 27<sup>th</sup>. We want parents to see the progress their child had made up to the time of the statewide school closure. This grade will remain in the gradebook until Monday, May 4<sup>th</sup>. We will not be issuing a third quarter report card. After this time, all letter grades will be converted to a Passing or Incomplete mark. Any student receiving an Incomplete or F grade for this time period will be afforded options to remediate those grades at some point in the future. We will address any method for this remediation in later in the school year. Skyward has recommended to all schools using their student management system, to use CP (COVID Pass) or CI (COVID Incomplete). Please note as this will be used for the final semester grade.

As for the 4<sup>th</sup> quarter grading period, we will forgo a 4<sup>th</sup> quarter grade. All work students participate in will simply be combined with all work up to March 13<sup>th</sup>, and a CP or CI will be given as a final Semester 2 grade. Staff understand during this time with the wide range in family's ability to engage with online learning, flexibility and generosity is expected. Again, we simply ask for students to make a modest attempt to participate as best possible as we need to account for some minimal learning to award a CP. No GPA is weighted this semester.

Teachers are to meet all families and students at the levels they are capable of as it pertains to participation with the online learning platform. As mentioned above, we ask students to please participate in all activities as best as possible. We will be data mining to identify students who are not participating in the remote online form. We will try to reach out to them with a form letter requesting they reach out to their respective teachers. Hopefully, we will be able to offer alternative learning activities to the current online format for these individuals.

It is impossible to move the curriculum forward as would occur if school were in session with face-to-face learning. If your child(ren) can handle greater content than what is afforded, please reach out to those teachers for more advanced learning opportunities. The focus will remain to deliver instruction with an equity lens. We hope everyone places a high value in learning for the sake of learning and knowledge for the sake of knowledge.

The following guidelines will hopefully clarify and summarize this interim grading policy to finish out the 2019-2020 school year:

1. A "Pass/Incomplete" grading system will be used for the 3<sup>rd</sup> and 4<sup>th</sup> Quarter grading periods.
2. A "Pass/Incomplete" model is being used to recognize the concern for equity and allow students and families not capable of engaging in remote learning options to complete coursework for both 3<sup>rd</sup> and 4<sup>th</sup> Quarter grading periods later this summer or fall.
3. A "Pass/Incomplete" model preserves credit attainment necessary in meeting graduation requirements.
4. The "Pass/Incomplete" model will freeze GPA as it stands after the first semester of this school year.

5. Second semester pass grades will not impact GPA or class rank (these will remain as it was at the conclusion of first semester).
6. No second semester final exam grades will be recorded in the second semester grade book.
7. As an exception to this model, traditional grading will continue for all dual enrollment courses with the University of Stevens Point-Marshfield and Mid-State Technical College.
8. During the remainder of the school year, the following is a simplified standards-based grading method staff will use to give feedback to all submitted work. No letter grades or percentages will be used in this model.

**Proficient:** Learner demonstrates and applies a **comprehensive** understanding of concept and/or skills independently and consistently. The code in Skyward will be **PRO**.

**Developing:** Learner demonstrates and/or applies a **partial** or **minimal** understanding of concepts and/or skills and may need additional guidance and support from the teacher. The code in Skyward will be **DEV**.

**Not Yet:** Learner demonstrates and/or applies **no** understanding of concepts and/or skill either independently or with teacher support. The code in Skyward will be **NOT**.

9. Passing (CP) for the 2<sup>nd</sup> Semester will be based on teacher discretion regarding one's 3<sup>rd</sup> quarter performance and overall participation by students of work submitted and during the statewide school closure.

[Click here for information on how to access teacher feedback to work submitted through the Family Access in the Skyward gradebook.](#)

Thank you for your continued support and understanding.

Sincerely,

Mike Nicksic – Principal MHS